**Kunskapskrav Knowledge requirements**  **ESSAY**

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| Grade **E** | Grade **C** | Grade **A** |
| In oral and written communications of various genres, students can express  them- selves in a way that is **relatively** varied, clear, and **relatively** structured. Students can also express  themselves with fluency and **some** adaption to purpose, recipient and situation.  In written interaction in various, and more formal and complex contexts, students can express themselves clearly with fluency, and with **some** adaption to purpose, recipient and situation. In addition, students can choose and use **essentially** functional strategies which **to some extent** solve problems and improve their interaction. | In oral and written communications of various genres, students can express  them- selves in a ways that arevaried, clear, and structured. Students can also express themselves with fluency and **some** adaption to purpose, recipient and situation.  In written interaction in various, and more formal and complex contexts, students can express themselves clearly, **relatively freely** and with fluency, and with adaption to purpose, recipient and situation. In addition, students can choose and use functional strategies which to solve problems and improve their interaction. | In oral and written communications of various genres, students can express  them- selves in a ways that are varied, balanced, clear, and structured. Students can also express themselves with fluency and adaption to purpose, recipient and situation.  In written interaction in various, and more formal and complex contexts, students can express themselves clearly, **freely** and with fluency, and with adaption to purpose, recipient and situation. In addition, students can choose and use **well-**functioning strategies to solve problems and improve their interaction, **and take it forward in a constructive way.** |

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| **Essay Structure** |

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| Introduction |  |
| Thesis statement in introduction |  |
| Paragraphing techniques |  |
| Topic sentences in paragraphs |  |
| Two or three arguments well developed |  |
| Counterargument developed |  |
| Linking techniques creates flow  text  Summary |  |
| Conclusion + own opinion stated in conclusion |  |

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| **Language Evaluation** |

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| Formal language, level and style |  |
| Language, fluency and clarity |  |
| Sentence structure and word order |  |
| Grammar and verb usage |  |
| Vocabulary and expressions used |  |
| Transitions and linking words used |  |
| Punctuation and prepositions |  |
| Spelling |  |

**Teacher´s Comments:**